Math -

Program in use: Eureka Math²

This is a program consisting of 6 modules. It is aligned with Pennsylvania's Common Core Standards. Below you will find the tentative schedule of the curriculum.

Tentative Schedule:

| Module | Unit Overview | Quarter |
|--------|-------------------------------------------------------------------------|---------|
| 1 | Counting , Comparison, and Addition | Q1 |
| | | |
| 2 | Addition and Subtraction Relationships | Q1/Q2 |
| 3 | Properties of Operations to Make Easier Problems | Q2 |
| 4 | Comparison and Composition of Length Measurements | Q2/Q3 |
| 5 | Place Value Concepts to Compare, Add, and Subtract | Q3 |
| 6 | Attributes of Shapes - Advancing Place Value, Addition, and Subtraction | Q3/4 |

ELA -

Program in use: Adventures of the SuperKids

Our program consists of direct phonics instruction, reading for fluency, vocabulary, and writing.

Tentative Schedule:

1st 90 Days (Review Unit-Unit 8):

| Unit | Unit Overview | Quarter |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Review Unit | Identify spoken words that begin or end with the same letter-sound Identify rhyming words Associate letters with sounds Decode short-vowel words and associate them with pictures Read Memory Words with accuracy and automaticity Recall details and understand characters (literary text) Write sentences about a topic | Q1/Q2 |
| Unit 1 | Read Memory Words Read ch, tch, and sh words with accuracy and automaticity Understand main idea, details, and vocabulary; draw conclusions (informational text) | Q1/Q2 |
| Unit 2 | Decode words with sh, ch, tch, wh, th Understand question words and pronouns Understand plot and characters (literary text) | Q1/Q2 |

| Unit 3 | Read Memory Words Read th, wh, ng, and le words with accuracy and automaticity Identify main idea, connect ideas, and understand vocabulary (informational text) | | |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|
| Unit 4 | Decode words with le, ng, -ed, -er Identify antonyms Identify main idea and recall details (informational text) Write a narrative with connected events | Q1/Q2 | |
| Unit 5 | Read Memory Words Read with accuracy and automaticity phrases that include words with -er, -ed, and -ing endings Read Memory Words with accuracy and automaticity Understand plot and cause and effect (literary text) | Q1/Q2 | |
| Unit 6 | Decode words with -ed, -ing endings, and CV, CVCe patterns Understand words with prefix -un, suffixes -ness, -less, -er Understand plot (beginning, middle, and end) and draw conclusions (literary text) | Q1/Q2 | |
| Unit 7 | Read Memory Words Read with accuracy and automaticity sentences that include long-vowel words (CV and CVCe patterns) Compare and contrast, understand vocabulary (informational text) | | |
| Unit 8 | Decode short- and long-vowel words Correctly spell words with sound spelling patterns that have been taught Read with accuracy and automaticity sentences that include long-vowel words (CVCe and CVVC patterns) Read Memory Words with accuracy and automaticity Categorize Identify main idea and recall details (informational text) Identify setting, understand plot (beginning, middle, end), recognize cause and effect (literary text) Write an opinion paragraph with supporting reasons | | |

2nd 90 Days (Unit 9- Unit 16): More Adventures of the Superkids

| Unit | Unit Overview | Quarter |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Unit 9 | Identify words that make up contractions with n't Read Memory Words from Units 8 and 9 Read a literary text at an appropriate rate with accuracy and understanding Understand main idea and details, author's reasons, cause and effect, and vocabulary (informational text) | Q3/Q4 |
| Unit 10 | Decode words with -y, -ay, -ier, -iest Understand adjectives ending with -y, -ier, -iest Understand sequence, problem and solution, and vocabulary (literary text) | Q3/Q4 |
| Unit 11 | Read Memory Words from Units 10 and 11 Read an informational text at an appropriate rate with accuracy and understanding Identify genre, compare and contrast, connect ideas, and understand vocabulary (informational text) | Q3/Q4 |

| Unit 12 | Decode words with long-vowel trickers, all, aw, and contractions Understand adjectives and antonyms Understand plot (beginning, middle, and end), sequence, and vocabulary (literary text) Write explanatory steps to tell how to do an activity | Q3/Q4 |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Unit 13 | Read Memory Words from Units 12 and 13 Read Memory Words with accuracy and automaticity Read a literary text at an appropriate rate with accuracy and understanding Identify main idea, connect ideas, understand vocabulary, and draw conclusions (informational text) | Q3/Q4 |
| Unit 14 | Decode words with r-controlled vowels, oi, oy, soft c and g Understand synonyms and adverbs with -ly Understand characters and vocabulary (literary text) | Q3/Q4 |
| Unit 15 | Read an informational text at an appropriate rate with accuracy and understanding Read Memory Words from Units 14 and 15 Cite text evidence, locate and connect information, and understand vocabulary (informational text) | Q3/Q4 |
| Unit 16 | Decode words with ou, ow, oo and tag-along e Understand antonyms and homophones Correctly spell words with sound- spelling patterns that have been taught Read Memory Words from Unit 16 and previous units Read Memory Words with accuracy and automaticity Read a literary text at an appropriate rate with accuracy and understanding Recognize genre, compare and contrast, identify a story's lesson (literary text) Write an informational paragraph about a topic | Q3/Q4 |

Science

Program in use: Mystery Science

PA Science Standards

Unit covered tentatively in the 1st 90 Days: Animal Traits & Characteristics Plant Traits & Characteristics

Units covered tentatively in the 2nd 90 Days: Day Patterns Night Patterns Light, Sound and Communication

Social Studies

Current events through Scholastic News Weekly Reader.

Tentative Calendar